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**Rhetorical Devices**

Match the name of the device to the example, then write your own examples.

1. **Repetition**

**H. Evil minds will use evil means.**

**Ex: I think that it’s the way I think.**

**2. Sound patterns**

1. **D.** *Alliteration:* Callous, calculating cruelty – is this what we must expect?
   * 1. **ex :** the fair breeze blew, the white foam flew
2. **Description and Imagery (ie using metaphor, simile and personification)**
3. **While we await your decision, the whole school holds its breath.**

**Ex : she is a shining star**

1. **The ‘rule of three’**

**G. I ask you, is this fair, is it right, is it just?**

**Ex : Ready. Set. Go**

1. **Hyperbole (using exaggeration for effect)**
2. While we wait and do nothing, we must not forget that the fuse is already burning.

Ex : I have a million thing to do today

1. **Rhetorical question**
2. **Can we really expect the school to keep paying from its limited resources?**

**Ex : is fire hot ?**

1. **Contrast**

**E. Sometimes we have to be cruel to be kind.**

**His stupidity is brilliant**

**8. Emotive language**

1. **B. Imagine being cast out into the street, cold, lonely and frightened.**
2. **ex :**

**9. Parallel structures**

1. **C. To show kindness is praiseworthy; to show hatred is evil.**